

Fall Faculty Meeting  
October 14, 2015  
3:00 pm Regis Room

Agenda:

1. Opening remarks from Peg McCarthy and Mike Noonan
2. Overview of institutional strategic planning process
3. Faculty will be asked to break into small groups to consider any one of the following eight topics. The discussion may well be wide-ranging, but it is hoped that the following questions can be addressed and shared:
  - a. What are we currently doing in this area?
  - b. What level of faculty interest/expertise exists?
  - c. What new initiatives/directions might be possible?

Topics for small group discussion:

***Buffalo Opportunities-*** *to better integrate our work with the new opportunities and continuing challenges of the Buffalo community; are there new academic programs we should consider?*

- How do we strengthen and improve our role in Buffalo and leverage the long-standing cultural, economic, intellectual, and ecological assets of the region, as well as the latest developments that have defined this area's renaissance?
- In what ways can Canisius' educational and service programs benefit the marginalized communities?
- How can we best align academic offerings with the opportunities in this region?
- What partnerships would deepen our connection with the region to maximize the college's impact, and offer solutions to community problems?

*Vision Project*

***Experiential Learning-*** *to determine the ideal role of learning outside the classroom as an integral part of our academic programs.*

How can we increase the integration of real world experiences, such as internships, practicums, and service learning, into our academic curriculum to produce students better able to function in and contribute to the world?

*Vision Project*

***Faculty Scholarship/Research-*** *to support the work of the faculty in the areas of scholarship and research*

***Faculty/Student Research and/or Collaboration-*** *to engage students and faculty together in the fundamental work of the university: the search for truth*

***Immersion Experiences-*** *to promote solidarity and understanding, whether international or in the United States; embedded in academic programs across the college*

How might we make more progress forging interdisciplinary-collaborations to address more holistically the problems of the poor and marginalized and the challenges they face due to unjust social structures?

*Vision Project*

***Innovation in Teaching and Learning-*** to enhance teaching and learning

- How can we prepare students for a rapidly changing world in which computer-related technology will radically alter entire industries and the careers that students will enter?
- Apart from profession-specific skills, what skill or capability is most necessary for Canisius students to develop if they are to be successful in tomorrow's economy and as citizens of the world? Acknowledging that education is a web of human relationships, how might technology and online services be used to facilitate, enhance, or complement teaching and learning without depersonalizing the Canisius student's educational experience - and in ways that uphold and reaffirm our commitment to *cura personalis*?

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***International Experiences-*** to advance knowledge and global awareness; embedded in academic programs across the college

How can we prepare students to be responsible citizens of the U.S. and the world?

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***Sustainability-*** as a way of life; programs and opportunities that cross disciplinary lines

How will members of the Canisius community and the institution as a whole become conduits for a better world?

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